# **PS064** Chamberlin School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	2%	7%	13%	19%	59%	9%	78%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	4%	13%	79%	4%	4%	83%
Reading Basic Understanding	47	0%	0%	17%	68%	15%	0%	83%
Writing Conventions	47	0%	6%	17%	74%	2%	6%	77%
Writing Effectiveness	47	0%	19%	32%	49%	0%	19%	49%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	0%	17%	50%	33%	0%	17%	33%
Problem Solving	52	4%	46%	21%	19%	10%	50%	29%
Skills	52	0%	2%	29%	48%	21%	2%	69%

# **PS064** Chamberlin School

<b>Assessment Summary</b>	Gende	r
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GRAD 2

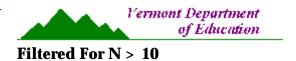
#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	8%	12%	8%	72%	8%	80%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	3%	7%	14%	28%	48%	10%	76%
GRAD	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	0%	5%	85%	10%	0%	95%
Reading Basic Understanding	20	0%	0%	10%	60%	30%	0%	90%
Writing Conventions	20	0%	0%	15%	80%	5%	0%	85%
Writing Effectiveness	20	0%	10%	25%	65%	0%	10%	65%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 27	Little	Below 7%	Nearly 19%	Achieved 74%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	27	0%	7%	19%	74%	0%	Below 7%	Honors 74%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	14%	45%	41%	0%	14%	41%
Problem Solving	22	0%	36%	18%	27%	18%	36%	45%
Skills	22	0%	5%	27%	32%	36%	5%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	20%	53%	27%	0%	20%	27%
Problem Solving	30	7%	53%	23%	13%	3%	60%	17%
Skills	30	0%	0%	30%	60%	10%	0%	70%



# **PS064** Chamberlin School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	7%	13%	22%	57%	9%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# **PS064** Chamberlin School

# Assessment Summary Race/Ethnicity

GRAD 4

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	14%	79%	2%	5%	81%
Reading Basic Understanding	*	0%	0%	19%	67%	14%	0%	81%
Writing Conventions	*	0%	7%	19%	74%	0%	7%	74%
Writing Effectiveness	*	0%	19%	35%	47%	0%	19%	47%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	49%	34%	0%	17%	34%
Problem Solving	*	4%	47%	23%	15%	11%	51%	26%
Skills	*	0%	2%	30%	47%	21%	2%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS064** Chamberlin School

Assessment Summary Disability	Assessment	Summary	Disability
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	12%	18%	64%	6%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	10%	83%	5%	2%	88%
Reading Basic Understanding	*	0%	0%	14%	69%	17%	0%	86%
Writing Conventions	*	0%	2%	17%	79%	2%	2%	81%
Writing Effectiveness	*	0%	17%	31%	52%	0%	17%	52%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	48%	39%	0%	14%	39%
Problem Solving	*	0%	43%	23%	23%	11%	43%	34%
Skills	*	0%	2%	23%	52%	23%	2%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## **PS064** Chamberlin School

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	9%	18%	66%	7%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	3%	11%	80%	6%	3%	86%
Reading Basic Understanding	35	0%	0%	14%	69%	17%	0%	86%
Writing Conventions	35	0%	3%	14%	80%	3%	3%	83%
Writing Effectiveness	35	0%	17%	31%	51%	0%	17%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b>	Little 0%	Below 9%	Nearly 18%	Achieved 73%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	9%	18%	73%	0%	Below 9%	Honors 73%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	11%	53%	37%	0%	11%	37%
Problem Solving	38	5%	39%	21%	21%	13%	45%	34%
Skills	38	0%	0%	26%	53%	21%	0%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	38%	23%	0%	38%	23%
Problem Solving	13	0%	69%	23%	8%	0%	69%	8%
Skills	13	0%	8%	38%	31%	23%	8%	54%

# **PS064** Chamberlin School

Assessment S	Summary	English	Language 1	Learners
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GRAD2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	6%	12%	20%	60%	8%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRAD 1							•	

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	14%	80%	2%	5%	82%
Reading Basic Understanding	*	0%	0%	18%	68%	14%	0%	82%
Writing Conventions	*	0%	7%	18%	75%	0%	7%	75%
Writing Effectiveness	*	0%	20%	34%	45%	0%	20%	45%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	50%	33%	0%	17%	33%
Problem Solving	*	4%	48%	23%	15%	10%	52%	25%
Skills	*	0%	2%	29%	48%	21%	2%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*